Dan Takács – Director

Education

M.F.A. Theatre Education, Boston University:

(216)-780-3032

Major: New Play Development

91 Tremont St. #2

Certificate in Arts Administration

Cambridge MA, 02139

B.A., Kenyon College:

daniel.a.takacs@gmail.com

Majors: Drama, English Minor: Creative Writing

Cum Laude

Areas of Interest:

New Plays, Playwriting, Acting, Shakespeare, Voice, Improvisation, Devising.

Mission:

I create safe spaces in which creativity can thrive. I am changing the world through transformative rehearsals processes, and works of art which question power & morality.

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Founding Artistic Director The Shakesperiment (Gambier, OH)

A Midsummer Night's Dream, Romeo and Juliet, Macbeth

Fox on the Fairway Chagrin Valley Little Theatre, 2012

by Ken Ludwig

Know Abuse Jewish Family Services Association, 2012

by Willie Thomas OANO Award

The 39 Steps Chagrin Valley Little Theatre, 2011

by John Buchan

Universal Language Spotlights Theatre, 2011

by David Ives OCTA Award: Best Actor

The Christmas Schooner Strongsville Community Theatre, 2010

John Reeger & Julie Shannon

Dr. Jekyll and Mr. Hyde Chagrin Valley Little Theatre, 2010

by Jeffrey Hatcher OCTA Nomination: Best Play

Greek Mythology Olympiaganza MAD Factory, 2008

by Don Zolidis

Seussification of Romeo & Juliet MAD Factory, 2007

by Peter Bloedel

A Midsummer Night's Dream The Shakesperiment, 2006

by William Shakespeare

Mystery of the Gumdrop Dragon MAD Factory, 2006

by Gerry Lynn Burtle

Directing New Plays

Founding Artistic Director The Millennials (Cleveland, OH)

The Millennials, 419: A Dramatization, Shattered

Elder PlayFest Boston Playwrights Theatre/Milton Project, 2017

by Various Community Builder Award

Turtle Academy Boston 24 Hour MFA Playground, 2014

by Livian Yeh World Premier

Shattered The Millennials, 2013

by Taylor Gittin World Premier

The Millennials The Millennials/Cleveland Public Theatre, 2012

devised by Dan Takács Workshop Production

The Adventurous Adventuress Dobama Theatre, 2011

by Deborah Magid World Premier

419: A Dramatization The Millennials/Cleveland Public Theatre, 2011

devised by Dan Takács Workshop Production

Letters from the 20th Century Hudson Montessori School, 2011

devised by Dan Takács World Premier

Mystery at the Masque Saturday Enrichment, 2005

by Dan Takács Staged Reading

University Directing

The Merchant of Venice Boston University School of Theatre, 2015

by William Shakespeare

Gross Indecency Boston University School of Theatre, 2015

by Moisés Kaufman

Stadkluse Story Kenyon College, 2009

by Jacob Yandura Staged Reading

Copenhagen Kenyon College, 2008

by Michael Frayn

Laramie Project Allied Sexual Orientations, 2008

by Moisés Kaufman Unsung Hero Award

Sis. Mary Explains It All for You The Horn Art Gallery, 2006

by Christopher Durang

Selected Writing

Conservatory Harbinger Moon Productions

Dir. Dan Takács Soon to Be a Feature Film

An Institution MAD Factory

Dir. Ingrid Oslund Zoom Production

An Institution The Riant Theatre

Dir. Van Dirk Fisher Zoom Production

Be a Mensch Boston University

Dir. Shawna James Staged Reading

Orange Elder Playfest

Dir. Dan Takács Staged Reading

My Father's Dragon MAD Factory

Dir. Amber Michalak Production

Rex Oedipus Cleveland Public Theatre

Dir. Brian Pedaci Fully Staged Reading

And Call Me in the Morning Nasty Brutish and Short Play Festival

Dir. Dan Takács Reading

Training

Artistic Internship

Michael Bloom & Laura Kepley, Cleveland Play House

Directing:

Jim Petosa, Judy Braha, Clay Hopper, Daniel Kramer

Playwriting:

Wendy MacLeod, Kirsten Greenidge, Melinda Lopez, Molly Rice, Richard Schotter, Ronan Noone, Paul Schneider

Acting:

Tom Turgeon, Deb Draheim, Diane Mull, Walter Elder, Dana McConnell, Marc Moritz, JW Morrisette

Workshops:

Anne Bogart, Robert Egan, Raymond Bobgan, Elizabeth Stanton

Assistant Directing:

Cat Kenney Fairytale Project, Deborah Magid The Berlioz Project, Kris Ferencie A Midsummer Night's Dream, Tim Spears The House of Bernarda Alba

Awards:

Community Builders Award, OCTA Nomination: Best Play, OANO Award, Interlochen Fine Artist Award, Kenyon Hill Player, Kenyon Unsung Hero Award, 1st Locally & 2nd Regionally in ESU Shakespeare Competition

Teaching

Assistant Head of School '17-Present

Snapdragon Montessori School

Founding member of the the teaching staff and administrative team. Taught children ages 1-3 using Montessori method, carried out and innovated duties such as taxes, insurance, safety, inspections, and served as Vice President and Treasurer of the board.

Playwriting Teacher '17

Boston Playwright's Theatre/The Milton Project

Taught playwriting to elders at Unquity House, Winter Valley, and Fuller Village, specializing in memoir. Directed plays for performance.

Directing Fellow '14-'15

Boston University

Assistant directed and taught undergraduates, produced and directed productions with MFA designers and BFA actors.

Theatre Instructor '14

Rocky Mountain Theater

Designed and taught courses for children aged 7 to 16, and oversaw a team of six interns. Courses included Shakespeare, dialects, improvisation, acting, storytelling, movement, voice, Viewpoints, and playwriting.

Drama Teacher '11-'13

Hudson Montessori School

Created curriculum in drama for students ages 12-13, based on the needs and interests of the students. Taught acting technique and Aristotelian story-telling, focusing on the works of William Shakespeare, Anton Chekhov, Harold Pinter, and student works.

Drama Instructor '08-'10

MAD Factory

Instructed students in dramatic and comedic improvisation, puppet construction and performance, and musical theater, focusing on self-esteem and collaboration. Taught basic acting technique to students ages 10-13, executed curriculum in theater, music, and the visual arts, and directed plays for young audiences.

Education Internship '07

Round House Theatre

Studied under artistic director Blake Robison and education director Nina Smith to design and execute curricula for children ages 5-12.

Acting Coach '06-'13

Private Studio

Designed and taught curriculum in Stanislavski-based acting technique as applied to the works of William Shakespeare, taught audition etiquette and technique, and provided private coaching for students of all ages.

Drama Teacher '04

Solon Saturday Enrichment

Taught self-generated curriculum in improvisational acting and acting technique, also wrote and directed a children's play for live performance.

Courses Taught

Ages 3-6:

Foley Effects, Puppet Construction and Performance, Storytelling.

Ages 7-11:

Shakespeare, Playwriting, Acting, Improvisation, Movement for the Actor, Voice for the Actor, British RP Dialect, Cockney Dialect, Viewpoints, Storytelling, and Directing.

Ages 12-18:

Script Analysis, Improv, Musical Theatre, Collaboration, Acting.

University TA:

Acting, Drama Literature, Collaborative Theatre Ensemble, Shakespeare

University Workshops:

Aristotle, Devising, Directing.

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